



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

21 Apr 2026


DIVISION MEMORANDUM

No. 200, s. 2026

**FINAL CALL ON THE SUBMISSION OF GUIDELINES-COMPLIANT
FULL PAPER RESEARCH MANUSCRIPT FOR R4A e-JOURNAL
PUBLICATION**

To: Assistant Schools Division Superintendents
Chief- Curriculum Implementation Division (CID)
Chief- Schools Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. This office invites the attention of the concerned researchers on the submission of Guidelines-compliant full paper research manuscripts for R4A e-Journal publication.
2. Please refer to the attached list of research for compliance.
3. Submission shall be done through email at sdobatangasresearch@gmail.com. Final deadline of submission is on April 23, 2026, 9:00 AM.
4. Enclosed to this memorandum is the Annex 2 of RM 233 s. 2026 (IMRaD Format and General Guidelines) for reference.
5. For easy identification, file naming using the research code shall be observed.
6. Failure to comply with the submission requirements shall mean automatic exclusion of the research paper in the 2026 R4A e-Journal publication.
7. For queries and concerns, feel free to contact Ms. Rosemarie A. Encarnacion, Senior Education Program Specialist for Planning and Research through email rosemarie.encarnacion001@deped.gov.ph.
8. Immediate and wide dissemination of this memorandum is desired.


MARITES A. IBANEZ, CESO V
Schools Division Superintendent



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Enc. As Stated

Reference: None

To be indicated in the Perpetual Index under the following subject:

Issuances-Division Memorandum

RAE/ FINAL CALL ON THE SUBMISSION OF GUIDELINES-COMPLIANT FULL PAPER RESEARCH
MANUSCRIPT FOR R4A e-JOURNAL PUBLICATION/R2-151294/04-22-2026



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LIST OF NON-COMPLIANT RESEARCH TO GENERAL GUIDELINES

No.	Code	Research Title
1	2026_BAT_TAL_0001	The Alignment of Classroom Assessments with the Development of Financial Literacy and Entrepreneurial Skills in ABM Students
2	2026-BAT_TAL_0004	Project Chance: Cultivating Higher-Order Abilities to Navigate Challenges and Enhance Learning
3	2026_BAT_TAL_0006	Preparedness in Practice: Adaptive Teaching Methods for Ensuring Educational Continuity Amid Sudden Class Suspension of Teachers in Balayan Senior High School
4	2026_BAT_TAL_0008	Leveraging Khan Academy to Enhance Computer-Assisted Instruction and Address Learning Gaps in Mathematics 7 at Mataasnakahoy NHS
5	2026_BAT_TAL_0009	ZipGrade in Action: Empowering Mathematics Teachers at Mataasnakahoy NHS for SY 2024-2025
6	2026_BAT_TAL_0010	Epekto ng Paggamit ng e-Book sa Pagtuturo ng El Filibusterismo sa Baitang 10 ng Mataasnakahoy National High School
7	2026_BAT_TAL_0011	Project HELP Version 4.0 (Math): An Action Research on Enhancing the Academic Performance of Struggling Learners in Mathematics
8	2026_BAT_TAL_0012	Empowering Grade 7 Students: Enhancing Multiplication Skills through Project 4MS (Making Math Master in Multiplication)
9	2026-BAT_TAL_0013	Scale: Strengthening Computational Abilities for Learning in Exploring Science
10	2026_BAT_TAL_0016	QR Code-Based Reminders: Improving Food Safety and Sanitation Practices of Grade 9 Cookery Students of Bayorbor National High School
11	2026_BAT_TAL_0017	Math Made Personal: Adaptive Learning Tools to Address Individual Student Needs



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12	2026_BAT_TAL-0018	Bridging Literacy Gaps through Project Pahina: Assessing its Impact and Innovation in Reading Instruction
13	2026_BAT_TAL_0020	Empowering TLE Learners in Technical Drafting Specialization Course: Elevating Performance Through Project MILK at Wenceslao Trinidad Memorial National High School
14	2026-BAT_TAL_0021	Project Sagip (Share and Give for the Indigent Pupils): In Response to the Identified Indigent Learners of Banga Elementary School
15	2026_BAT_TAL_0022	Matgo: Mathematics Bingo towards Enhanced Basic Math Skills of Grade 9 Students
16	2026_BAT_TAL_0023	Khan Academy as an Online Intervention Tool for the Least Mastered Competencies among Grade 10 Mathematics Learners
17	2026-BAT_TAL_0027	Verses Integration in Transforming Attitude Capsule (VITA C) in ESP among Grade 8 Students at Tipas Integrated National High School
18	2026-BAT_TAL_0028	Supersolo Strategy in Science: Enhancing the Critical Thinking Skills among the Select Grade 7 Students in Calatagan National High School
19	2026-BAT_TAL_0029	Improving Student Scores in Araling Panlipunan at Lucsuhin National High School Through Project Claim
20	2026_BAT_TAL_0030	Reading Interest and Academic Gains: A Quasi-Experimental Study on the Aral Program's Influence on Filipino Performance
21	2026_BAT_TAL_0031	Baybayin Integration as Indigenous Pedagogy: A Mixed Methods Study on Advancing Meaningful Learning in Grade 7 Filipino Classes at Lucsuhin National High School
22	2026-BAT_TAL_0032	Enhancing Students' Science Proficiency and PISA Test Readiness through the Integration of KHAN Academy Resources in Science Lessons



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23	2026_BAT_TAL_0036	Project Learning Together: Improving Pupils' Perspectives on Fostering Classroom Inclusion of Learners with Disabilities
24	2026_BAT_TAL-0037	Fostering English Fluency Through Project MERIAM (Motivating English Reading Interaction and Articulation for Mastery): Implementing English Day and Canteen English Zone for Oral Mastery of Learners at San Gregorio Integrated School
25	2026_BAT_TAL_0038	Project ICThink (Integrated Computer Thinking Skills): Strengthening Computer Literacy through the Use of Office Applications in Different Subject Areas for Grades 4–6 at San Gregorio Integrated School
26	2026_BAT_TAL_0039	“Project 5T (Tamang laki at liit ng letra, Tamang bantas, Tamang baybay, Tamang kaayusan, Tamang nilalaman) :A Comprehensive Writing Enhancement Program for Elementary and Junior High School Learners of San Gregorio Integrated School
27	2026_BAT_TAL_0040	Improving Proficiency in the Four Fundamental Operations through Project ABAKADA (ABa! KAY Dali ng Magkwenta) of Key-Stage 1 Learners of San Gregorio Integrated School
28	2026_BAT_TAL_0041	"Project REePLAY (Rebuilding Educational e-Playground at home): Strengthening Learning Continuity for Key Stage 2 Learners Through Digital and Home-Based Educational Strategies at San Gregorio Integrated School
29	2026-BAT_TAL_0042	Enhancing Mathematics and Science Proficiency through Project APOSTLE-MATHSCI
30	2026-BAT_TAL_0043	Project Bee (Boosting Educational Excellence): Raising Academic Standards and Honors Qualification at San Gregorio Integrated School



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31	2026_BAT_TAL_0045	Perceived Effectiveness of Project DRILLS among Grade 8 Learners of San Gregorio Integrated School: Basis for Continuous Improvement
32	2026_BAT_TAL_0046	Project DRIVE 2.0: Centralized Digital Storage for Teacher Files Using Google Drive
33	2026_BAT_TAL_0047	Project TAB 3.0: Strengthening Agricultural Literacy and Community Partnerships through Experiential Learning and Sustainable Practices
34	2026_BAT_TAL_0048	Assessment of Kindergarten Handwriting Readiness at Paaralang Elementarya ng Loob as Basis for Worksheet Development
35	2026_BAT_TAL-0049	Project PEARL: Promoting Early Achievement in Reading and Literacy Among Kindergarten Pupils Through the Use of Reading Tracker Notebook
36	2026-BAT_TAL_0050	Alingawngaw ng Cape Santiago: Kalipunan ng mga Kwento Mula sa mga Lokal na Mamamayan ng Calatagan, Batangas Bilang mga Pantilong na Teksto sa Pagtuturo ng Kontemporaryong Isyu
37	2026-BAT_TAL_0051	Engagement of Lucsuhin National High School's Special Program Students in Blue and Green Exercises as Ways of Dealing with Academic Stressor
38	2026-BAT_TAL_0052	Maestra: An Autoethnography on Reviving Project Edi-Wow (Emojie Diary-Inspired - We Openly Write) To Identify and Address the Invisibility Learning Barries
39	2026-BAT_TAL_0053	Improving Students' Participatory Learning in MAPEH 10 Through Calatagan Culture - Theme Reward Flashcards
40	2026_BAT_TAL-0054	Improving Reading Fluency through Guided Oral Reading among Grade 1 Pupils of Enrique Zobel Elementary School



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41	2026_BAT_TAL-0058	Enhancement of Reading Comprehension through Project Drive (Developing Reading Initiatives and Vocabulary Enhancement)
42	2026-BAT_TAL_0065	Research Skills Assessment of Nasugbu East Senior High School Teachers
43	2026-BAT_TAL_0066	Lighting the Way to Educational Development (LED): "Exploring the Effect of LED Board Questionnaire on Student Engagement and Academic Achievement"
44	2026-BAT_TAL_0068	Challenges in Science Learning: Understanding Cognitive and Effective Barriers among Grade 11 Non-STEM Learners
45	2026-BAT_TAL_0069	The Impact of Work Immersion Employability Skills: Basis for Enhanced Instructions
46	2026-BAT_TAL_0070	Reinforcing Project Score (Strengthening Competency through Results Evaluation in Mathematics) to Elevate the Numeracy Performance of Grade 3 Pupils at Martin Esperanza Elementary School
47	2026-BAT_TAL_0071	The Effectiveness of Project Mine (Motivational Intervention for Nurturing Emerging Readers) in Improving Reading Level of Struggling Readers of San Gabriel Elementary School S.Y. 2024-2025
48	2026-BAT_TAL_0072	Development and Evaluation of RMA-Based Workbook for Calatagan Senior High School
49	2026-BAT_TAL_0077	Streamlining Assessment Practices through Zipgrade: An Evaluation of its Effectiveness in Checking and Evaluating Examinations
50	2026-BAT_TAL_0078	Effectiveness of Project i-KONEK in Enhancing the Foundational Skills in MS Word of Grade 7-Recto Students at Tipas Integrated National High School
51	2026-BAT_TAL_0082	UTILIZING PLAY-BASED AS TEACHING STRATEGY FOR CLASSROOM INSTRUCTION: A BASIS FOR



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		THE CREATION OF INTERACTIVE LEARNING SPACES
52	2026-BAT_TAL_0090	Project Star: Shaping Thoughtful Actions through Rewards among Grade 1 Learners of Leviste Elementary School
53	2026-BAT_TAL_0097	Project Think: Training Higher - Order Intellect through Nurturing Knowledge - An Enrichment Activity for Critical Thinking Skills in Discipline and Ideas in the Social Sciences (DISS)
54	2026-BAT_TAL_0098	Exploring the Impact of Artificial Intelligence on Teachers' Research Competence
55	2026-BAT_TAL_0099	Critical Thinking Skills of Grade 7 Learners in relation to their performance in MAPEH
56	2026-BAT_TAL_0101	Project Gear: Gamifying Educational Activities for Remediation on Enhancing Mastery of First Quarter Least-Mastered Competencies in Mathematics 9
57	2026-BAT_TAL_0102	Project Sharp Pen: Revitalizing the Journalistic Skills of Pupils in San Nicolas Central School
58	2026-BAT_TAL_0103	Impact of Project Smart on the Reading Proficiency of San Guillermo Elementary Learners through Data-Driven Assessment and Strategic Instruction
59	2026-BAT_TAL_0105	Exploring the Use of the Socratic Method as a Classroom Discussion Intervention
60	2026-BAT_TAL_0106	Project Likhawento: Unlocking Literacy and enhancing Vocabulary through Wordless Stories Among Key Stage 1 Learners
61	2026-BAT_TAL_0112	The Marungko Approach as a Tool for Enhancing Phonemic Awareness Among Grade 1 Readers in As-Is Elementary School
62	2026_BAT_HRD_0009	Strengthening Human Resource Development through Synergized Teacher-Administrative Officer Collaboration at San Gregorio Integrated School



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63	2026_BAT_HRD_0011	Impact of Sustainable Management of Project SHARE : Basis for Future Project Proposal in Talisay Sub-Office
64	2026-BAT_GOV_0003	Stakeholders' Voice: Input to School Projects
65	2026-BAT_GOV_0007	Effectiveness of Project Sort (Segregating our room Trash) on Pupils' Discipline and Awareness in Proper Waste Segregation at Molinete Elementary School S.Y. 2024-2025
66	2026-BAT_CHP_0001	From Intervention to Transformation: Assessing the Impact of Project Right (Redirecting Issues with Godly and Humane Treatment) on Students' Positive Behavioral Development
67	2026-BAT_CHP_0003	"Scared to Talk, Brave to Type": A Mixed-Method Action Research on the Perceptions and Acceptability of a Real-Time Digital Counseling Program
68	2026_BAT_CCT_0001	Project Hiraya: Exploring the Relationship between Inclusive Education Practices and LGBTQ+ Student Empowerment at Bayorbor National High School
69	2026-BAT_TAL_00814	Enhancing Learners' Mathematical Skills and Interest Through Project Solution 3.0: An Intervention for Addressing Numeracy Gaps in As-is 2Elementary School



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Annex 2 – IMRaD Format

[Title of Your Research Paper]

Author(s): First Name, MI, Surname
Name of the School, SDO

Abstract

A concise one paragraph summary not exceeding 200 -250 words containing the following:

- a. Purpose refers to the objectives of the research
- b. Methodology includes the research design, sampling and sample size, data collection methods, and statistical tools used in the study.
- c. Findings contain data analysis and discussion.
- d. Conclusions and Recommendations include the significant results of the research and recommendation.

Introduction

The "Why" of your study.

- Research Objectives/ Questions/Hypotheses - Clearly state what you intend to prove or discover.
- Significance - Why is this research important for your field?

Methods

The "How" of your study. This should be detailed enough for someone else to replicate your work.

- Study Design - Is it experimental, correlational, or descriptive?
- Participants/Subjects - Who or what was studied? (Include sample size and selection criteria).
- Data Gathering Instrument - List any software, specialized tools, or surveys used.
- Procedure - A step-by-step account of what you did.
- Data Analysis - Mention the statistical tests or qualitative methods used (e.g., ANOVA, T-tests, or Thematic Analysis).

Results and Discussion

- The What & So What"
- Finding: State data
- Interpretation: What does this specific data/number mean?
- Comparison: Does this match or contradict previous studies?

References

Include a minimum of 10 references formatted according to APA 7th edition. Ensure full consistency between in-text citations and the final reference list.

Note: Full paper submissions must not exceed 10 pages or 8,000 words, including all tables, figures, and references.

GENERAL GUIDELINES

Use the following format when writing the research paper body:

1. Paper: Use A4 size (8.3 x 11.7 inches).
2. Font:
 - Style: Bookman Old Style
 - Size:
 - Title: 14 points
 - Subtitle: 13 points
 - Body: 12 points
3. Margins: Set all page margins to 1 inch.
4. Spacing: Single-space
5. Paragraph Indentation: Indent the first line of every paragraph by 0.5 inches.
6. Paragraph Alignment: Justify all paragraphs.
7. Page Numbers: Include a page number in the upper right-hand corner of every page (font size: 10 points).
8. Running Head: Place a shortened version of the title in the upper left-hand corner (font size: 10 points, sentence case) on all pages except the first page.
9. Headings and Subheadings:

Use APA-style headings (Levels 1-5) to organize sections and improve readability:

 - Level 1: Centered and boldfaced.
 - Level 2: Left-aligned and boldfaced.
 - Level 3: Left-aligned, boldfaced, and italicized.
 - Level 4: Indented, boldfaced, and ending with a period.
 - Level 5: Indented, boldfaced, italicized, and ending with a period (American Psychological Association [APA], 2020).

Level 1	APA Heading Format (7 th ed.)
1	Centered, Bold, Title Case Text begins on a new line (indent first line).
2	Left-aligned, Bold, Title Case Text begins on a new line (indent first line).
3	Left-aligned, Bold, Italic, Title Case Text begins on a new line (indent first line).
4	Indented, Bold, Title Case, Period. Text begins on the same line.
5	Indented, Bold, Italic, Title Case, Period. Text begins on the same line.